## **Machine Learning Homework 2 Solution**

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## 1 Question 1

Instance	y	$x_1$	$x_2$
1	1	0	0
2	1	0	0
3	1	0	1
4	1	0	1
5	0	1	0
6	0	1	0
7	1	1	1
8	0	1	1

 Table 1: Question1 Dataset

(a) Considering Naive Bayes model, the features are conditionally independent. And because of the binary features, we can use Bernoulli distribution for the class-conditional probability

$$p(\vec{x}|y=c) = \prod_{j=1}^{2} Ber(x_j|\mu_{jc})$$

Use Bayes rules, the posterior probability

$$p(y = c | \vec{x}) = \frac{P(\vec{x}, y = c)}{P(\vec{x})}$$
$$= \frac{P(y = c)}{P(\vec{x})} \cdot p(\vec{x} | y = c)$$
$$= \frac{P(y = c)}{P(\vec{x})} \cdot \prod_{j=1}^{2} Ber(x_j | \mu_{jc})$$

(b) For instance 1,  $\vec{x} = \{x_1, x_2\} = \{0, 0\}$ 

$$P(\vec{x}, y = 0) = P(y = 0) \cdot Ber(x_1|\mu_{10}) \cdot Ber(x_2|\mu_{20}) = \frac{3}{8} \times 0 \times \frac{2}{3} = 0$$

$$P(\vec{x}, y = 1) = P(y = 1) \cdot Ber(x_1|\mu_{11}) \cdot Ber(x_2|\mu_{21}) = \frac{5}{8} \times \frac{4}{5} \times \frac{2}{5} = \frac{1}{5}$$
$$\therefore P(\vec{x}) = 0 + \frac{1}{5} = \frac{1}{5}$$
$$p(y = 0|\vec{x}) = \frac{P(\vec{x}, y = 0)}{P(\vec{x})} = \frac{0}{1/5} = 0$$
$$p(y = 1|\vec{x}) = \frac{P(\vec{x}, y = 1)}{P(\vec{x})} = \frac{1/5}{1/5} = 1$$

For instance 7,  $\vec{x} = \{x_1, x_2\} = \{1, 1\}$ 

$$P(\vec{x}, y = 0) = P(y = 0) \cdot P(\vec{x}|y = 0) = P(y = 0) \cdot Ber(x_1|\mu_{10}) \cdot Ber(x_2|\mu_{20}) = \frac{3}{8} \times 1 \times \frac{1}{3} = \frac{1}{8}$$

$$P(\vec{x}, y = 1) = P(y = 1) \cdot Ber(x_1|\mu_{11}) \cdot Ber(x_2|\mu_{21}) = \frac{5}{8} \times \frac{1}{5} \times \frac{3}{5} = \frac{3}{40}$$

$$\therefore P(\vec{x}) = \frac{1}{8} + \frac{3}{40} = \frac{1}{5}$$

$$p(y = 0|\vec{x}) = \frac{P(\vec{x}, y = 0)}{P(\vec{x})} = \frac{1/8}{1/5} = \frac{5}{8}$$

$$p(y = 1|\vec{x}) = \frac{P(\vec{x}, y = 1)}{P(\vec{x})} = \frac{3/40}{1/5} = \frac{3}{8}$$

# 2 Question 2

If all classes shares the same covariance matrix

$$P(y = c | \vec{x}) \propto P(y = c) \cdot P(\vec{x} | y)$$
  

$$\propto \pi_c \cdot e^{-\frac{(\vec{x} - \vec{\mu_c})^T \cdot \Sigma^{-1} \cdot (\vec{x} - \vec{\mu_c})}{2}}$$
  

$$= \pi_c \cdot e^{-\frac{1}{2} \vec{x}^T \cdot \Sigma^{-1} \vec{x}} \cdot e^{\frac{1}{2} \vec{\mu_c}^T \cdot \Sigma^{-1} \vec{x} - \frac{1}{2} \vec{\mu_c}^T \cdot \Sigma^{-1} \vec{\mu_c}}$$
  

$$\propto e^{\vec{\mu_c}^T \cdot \Sigma^{-1} \cdot \vec{x} - \frac{1}{2} \vec{\mu_c}^T \cdot \Sigma^{-1} \cdot \vec{\mu_c} + \log \pi_c}$$

Let  $\vec{w_c}^T = \vec{\mu_c}^T \Sigma^{-1}$  and  $b_c = -\frac{1}{2} \vec{\mu_c}^T \Sigma^{-1} \vec{\mu_c} + log\pi_c$ . Then

$$P(y=c|\vec{x}) \propto e^{\vec{w_c}^T \vec{x} + b_c}$$

According to the above analysis, if all classes shares the same covariance matrix, the GDA goes back to softmax regression. And if let C = 2, we can get the logistic regression model.

Comparision	Logistic Regression	GDA
Distribution of Data	$P(y = c   \vec{x}, \vec{w}) = Ber(y   \sigma(\vec{w}^T \vec{x})).$	$P(\vec{x} y = c) = N(\vec{x} \vec{\mu}, \vec{\Sigma})$ . It is a
	It's a weaker assumption but per-	stronger assumption but may not be
	forms more robust. It's a simpler and	reliable when encountering some ex-
	lower-lever model.	treme situations.
Amount of Data	It requires more data so it's harder for	It requires less data to achieve a cer-
	training.	tain level of performance than logis-
		tic regression. It's easier to learn pa-
		rameters.

Table 2: Compare GDA and Logistic Regression

## 3 Question 3

The logistic regression is a kind of dicriminative model and the GDA is a kind of generative model. When we come to the topic of classification, we have other kinds of classifiers. For example, on the one hand, Naive Bayes classifier, Bayesian networks, LDA and etc. belong to generative model. On the other hand, SVM, Softmax, decision tree, neural network. The comparision of generative classifiers and discriminative classifiers is as follows:

Comparision	Generative Classifier	Discriminative Classifier
Parameter Estimation	Generative classifier finds the best	Discriminative classifier directly do
	class the object belongs to by max-	classificaton by maxizing the condi-
	imizing the joint probability $P(\vec{x}, y)$	tional probability $P(y \vec{x})$ . More com-
	using $P(y)$ and $P(\vec{x} y)$ . It's easier	plex to do parameter estimation be-
	to do this because it has closed-form	cause it requires gradient descent to
	formulae for MLE	compute MLE
Missing Data	No principled way to handle	EM algorithm
Features Transform	Hard because the new feature are cor-	Easy. $\vec{x} \rightarrow \Phi(\vec{x})$ . Used in deep
	related in complex ways	learning.
Semi-supervised	Can use unlabeled data to help with	Harder
Learning	training	

Table 3: Compare Generative Classifier and Discriminative Classifier

#### 4 Question 4

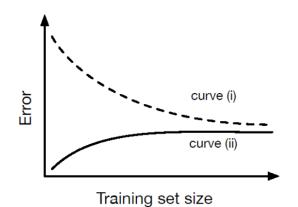
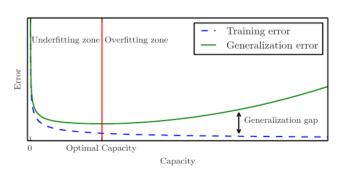


Figure 1: The relationship between training set size and error

The curve(ii) represents the training error. **On the one hand**, this is because that generally the test error will be larger than training error. **On the other hand**, when the training data set is small, the data set cannot well illustrate the nature of the whole data. It's easy to train a model with zero training error but very high test error. When gradually increasing the training set, the training error would increase from zero to a stable value and the test error would decrease from a large value to the stable value.

The gap is called **generalization gap**. According to VC Theorem, I use *m* to represent the sample size and d = VC(H) to represent the model complexity. The gap between training error  $\hat{\epsilon}(h)$  and test error  $\epsilon(h)$ satisfies an inequality relation as follows:

*With probability at least*  $1 - \delta$ *, we have that all for*  $h \in H$ 



 $|\epsilon(h) - \hat{\epsilon}(h)| \le O\left(\sqrt{\frac{d}{m} \log \frac{m}{d} + \frac{1}{m} \log \frac{1}{\delta}}\right)$ 

Figure 2: The relationship between model capacity and error

In general, we have  $\frac{m}{d} > e$  so in the interval  $[e, +\infty]$ 

- Fixing m. *d* increases → <sup>*m*</sup>/<sub>*d*</sub> decreases → <sup>*d*</sup>/<sub>*m*</sub>log <sup>*m*</sup>/<sub>*d*</sub> increases → *O*(·) increases → generalization gap widens. i.e. When increasing the model complexity, the geralization gap would widen. Their relationship can be further illustrated by figure 2. As we see, the gap between green line and blue line is getting bigger and bigger as the model capacity increases.
- Fixing d. *m* increases → <sup>*m*</sup>/<sub>*d*</sub> increases → <sup>*d*</sup>/<sub>*m*</sub>log <sup>*m*</sup>/<sub>*d*</sub> decreases → O(·) decreases → generalization gap narrows.
   i.e. The generalization gap narrows as the sample size becomes larger. And this is already shown in figure 1. Hence, more data implies better performance of learning an algorithm.